

Batesburg-Leesville Middle School
2010-2011 Curriculum Guide
Learning today...Achieving tomorrow...

Stage 1—Establish a Purpose for Learning

Goals:

Students will be able to understand the characteristics of poetry and interrupt devices of figurative language.

Understandings:

Students will understand ...

Authors use different forms of poetry and figurative devices to convey meaning.

Essential Question(s):

- **What techniques do authors use to engage the reader?**

Knowledge and skills to be learned...

Students will be able to...

6th grade LA Standards:

- Interpret devices of figurative language and sound devices.
- Understand the characteristics of poetry.
- Read independently for extended periods of time for pleasure.
- Use context clues to generate the meanings of unfamiliar and multiple-meaning words.
- Interpret the meaning of idioms and euphemisms encountered in texts.
- Create written descriptions using precise language and vivid details.

Stage 2—Evidence-based Assessment of Learning

Formative:

- Interactive Notebook
- Writer's Notebook
- Daily Observations
- Exit/Entrance Slips
- Poem Analysis Assessment
- Imagery Quiz

Summative:

- Poetry Unit Test
- Poetry Project

Stage 3—Intentional Planning

Engagements:

- Holt Elements of Literature readings – “Willow and Ginkgo”, “The Sidewalk Racer”, “The Sneetches”, “John Henry”, “Hard on the Gas”, “Ode to Mi Gato”, “In A Neighborhood in Los Angles”, etc.
- Nancy Atwell’s [A Year of Poems and Lessons](#)
- Aaron Kramer’s [The Last Lullaby](#)
- Yala Korwin’s [To Tell the Story: Poems of the Holocaust](#)
- Sonia Schreiber Weitz’s [I Promised I Would Tell](#)
- Susan Willoughby’s [Art, Music, and Writings from the Holocaust](#)
- Facing History and Ourselves: [Blessed is the Match: The Life and Death of Hannah Senesh](#)
- David Kherdian’s [The Road from Home](#)
- United States Holocaust Memorial Museum: <http://www.ushmm.org>
- Facing History and Ourselves: <http://www.facinghistory.org>
- Internet Modern History Sourcebook: <http://fordham.edu/halsall/mod/modsbook40.html>
- South Carolina Holocaust Council: <http://scholocaustcouncil.org>
- Various song lyrics

